

Year 7 literacy and numeracy catch-up premium: 2016 – 2017 Update

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standards in reading or maths at the end of key stage 2 (KS2).

How much do we receive?

Each pupil is entitled to £500

	2014-2015	2015-2016	2016-2017
Number of pupils	47	37	44
Funding received	£23,500	£18,500	£22,000

How did we allocate the premium in 2016-2017?

The following actions were given to all pupils:

- Each pupil in receipt of the premium had a 1 to 1 meeting with a teacher to identify general needs and learning styles early in the academic year.
- All pupils in receipt of the maths premium had small group mentoring in numeracy.
- All pupils in receipt of the English premium were supported through the accelerated reader program, project X code reading groups, spelling clubs, and reading mentor sessions.
- All pupils were taught in smaller class sizes in English and maths.

What effect did this have in 2016 - 2017?

English

43 Pupils had a KS2 English level below 4. At the end of year 7:

- On average these pupils made 3.6 sublevels of progress. The year group as a whole made less than 1.5 sublevels of progress.
- 2 pupils only made 1 sublevel of progress but these pupils were assessed as above level 4 on entry to the school.
- 10 pupils were level 2 or below on entry- 8 of these were a secure level 4 and the remainder were level 3 at the end of the year.
- 9 pupils made over 5 sub levels of progress in 1 academic year. The expectation is to make 2 sub levels each year.

Maths

44 pupils had a KS2 maths level of below 4. At the end of year 7:

- On average these pupils made 1.6 levels of progress. The year group as a whole made 1.5 sublevels of progress.
- The number of pupils in level 2 reduced from 6 to 2

How do we plan to allocate the premium in this academic year (2017 – 2018)?

The plan for 2017-2018 is based upon our evaluation and analysis of last year's progress and the research from both the DfE and the Sutton trust in the weblinks below:

- All pupils will have an outline meeting early in the academic year to look at Attendance and learning history to date.
- All maths pupils will receive the small group withdrawal numeracy sessions.
- All pupils receive accelerated reader sessions. In addition to these all pupils in receipt of the premium will receive lunchtime sessions to support literacy and writing.
- All pupils will be tracked as a research group for progress in all subjects using the school MIS system SIMS.
- Monitoring of progression will be undertaken by the numeracy and literacy coordinators in the school.
- Any pupil below level 2 on entry will have a timetable reduction considered to accommodate additional 1 to 1 teaching.
- Students will be supported in English with 3 additional reading skills lessons each week to focus on reading skills and to develop confidence in oracy.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/268031/literacy_and_numeracy_catch_up_strategies_in_secondary_schools.pdf

<https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit>