



Robert Clack School of Science

More Able & Talented Policy 2015 – 2016

13/10/2015

Ratified on :

Signed by : *Niall J. Greach*

(Chair of Governors)



Robert Clack School of Science Policy

15. More able and Talented (Gifted and Talented) Policy

The Governing Body, Head Teacher and Staff will ensure that the policy is implemented equally in all cases without discrimination.

Rationale

To provide all students with learning experiences and opportunities which will help them to fulfill their potential and attain the highest possible levels of achievement

Aims

- Provide our most able and talented students with opportunities to work at higher cognitive levels and develop their specific skills and talents
- Support all staff in meeting the needs of more able and talented students and in the identification of them
- Help stimulate and motivate more able and talented student, especially those identified and who are underachieving
- Increase the proportion of post 16 students who go on to Russell Group universities
- Provide learners with challenging and engaging targets to meet or exceed which are updated regularly to keep them motivated

What do we mean by More Able Students?

More able students are those who demonstrate a significantly higher level of ability more than another student of the same age in one or more subjects other than art, music , drama and PE.

More able students can be:

- Good all rounder or high achievers in only one subject area
- Of higher ability but with low motivation
- Of good verbal ability but poor writing skills
- Very able but with short concentration spans
- Very able but with poor social skills

Talented students are those who display talent in one or more of the following areas, art, music PE and drama.

The More Able and Talented Register

- In each year group between 5-10% of pupils are identified as More Able and Talented
- Approximately $\frac{2}{3}$ of pupils on the register would be considered more able and $\frac{1}{3}$ would be considered talented pupils

How are students identified as More Able and Talented?

- Classroom teacher recommendations to Subject Leaders
- Pastoral Team nominations
- Modular assessments and End of Year examination results
- Sport Achievement
- Performing Arts achievement
- Debate achievements
- Out of school activities
- Pupils on the More Talented and Able register are of high ability in a range of area

How should the register be used?

- Teaching staff to gain a holistic picture of pupils abilities and talents, this will aid in their lesson preparations to stretch the more abled learners
- As a reference to support planned extra-curricular enrichment activities that are focused on students on the register
- By the More Able and Talented Coordinator and the Assistant Leaders of the Learning Community to mentor pupils on the register to ensure they are fulfilling their potential
- As a dialogue between the school and parents/carers

Roles and responsibilities

The provision for our more able and talented is the responsibility of all classroom teacher, they should ensure that all pupils are stretched accordingly. Lessons should be planned to ensure activities and delivery of the lessons are accessible to all pupils, they should also give all pupils the chance to fulfill their potentials. Classroom teachers should also track the progress of these students and identify those who are at risk of underachieving, and refer any concerns about them.

Subject Leaders should ensure:

- There are opportunities for extension and enrichment built into every scheme of work
- Higher order thinking skills are developed and are linked to activities written into schemes of work
- Students have the opportunity to develop their independence and organise their own work
- Students evaluate their own work and set their own targets

In addition each department should have More Able and Talented representative, who will take the responsibility of sharing good practice, examples of pupils work and new initiatives to support the progress of the pupils identified on the register.