



Robert Clack School of Science

Home School Partnership Policy 2018 – 2019



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18. Home/School Partnership

Rationale

The Home/School Partnership aims to form a close relationship between Home and School that enables parents and teachers are able to inform and support each other in the education of each child

The Home/School Agreement Initiatives

A. Presentation Evenings

These are annual events to which parents are invited to celebrate the success of each pupil in the school.

B. Parents' Evenings

For each Year Group regular Parents Evenings take place. This is an opportunity for the staff and parents to discuss the progress that their child is making in school.

C. School Planner:

The purpose of the school planner is to:

1. To be used as a daily two way means of communication
2. To improve pupils personal organisational skills
3. To encourage the development of study skills

The planner should be used in the following ways:

1. Pupils:

- Pupils should record their homework when set during lessons
- The planner should be shown at every registration period
- Pupils should ask their parent/carer to sign their planner weekly, this will be checked and signed off by the form tutor on their assembly morning
- They should ensure all week beginning dates and citizenship themes are recorded

- After each round of assessment pupils should record their latest academic achievements
- To set themselves both short and long term SMART targets

2. Parents/Carers:

- To sign their child's planner on a weekly basis
- As a means of communication with staff

3. Subject Teacher:

- Should ensure the appropriate use of planners

4. Form Tutors:

- Should ensure the appropriate use of planners

5. Leaders of the Learning Community:

- To complete random spot checks on planners to ensure that they are being used properly and efficiently
- To communicate any concerns in relation to planners and the pupils organisation to parents/carers
- At the end of each term keep some exemplar to demonstrate good practice

Parent Interviews

Interviews with parents/carers occur at the request of the parent/carer or the school.

Communication with the Leader of the Learning Community

Leaders of the learning community will initiate communication where required and in the appropriate manner / medium.