



# **Robert Clack School of Science**

## **Home School Partnership Policy 2017 – 2018**



## Robert Clack School of Science Policy

### 18. Home/School Partnership

#### **Rationale**

The Home/School Partnership aims to form a close relationship between Home and School that enables parents and teachers are able to inform and support each other in the education of each child

#### **The Home/School Agreement Initiatives**

##### **A. Presentation Evenings**

These are annual events to which parents are invited to celebrate the success of each pupil in the school.

##### **B. Parents' Evenings**

For each Year Group regular Parents Evenings take place. This is an opportunity for the staff and parents to discuss the progress that their child is making in school.

##### **C. School Planner:**

The purpose of the school planner is to:

1. To be used as a daily two way means of communication
2. To improve pupils personal organisational skills
3. To encourage the development of study skills

The planner should be used in the following ways:

#### **1. Pupils:**

- Pupils should record their homework when set during lessons
- The planner should be shown at every registration period
- Pupils should ask their parent/carer to sign their planner weekly, this will be checked and signed off by the form tutor on their assembly morning
- They should ensure all week beginning dates and citizenship themes are recorded

- After each round of assessment pupils should record their latest academic achievements
- To set themselves both short and long term SMART targets

## **2. Parents/Carers:**

- To sign their child's planner on a weekly basis
- As a means of communication with staff

## **3. Subject Teacher:**

- Should ensure the appropriate use of planners

## **4. Form Tutors:**

- Should ensure the appropriate use of planners

## **5. Leaders of the Learning Community:**

- To complete random spot checks on planners to ensure that they are being used properly and efficiently
- To communicate any concerns in relation to planners and the pupils organisation to parents/carers
- At the end of each term keep some exemplar to demonstrate good practice

### **Parent Interviews**

Interviews with parents/carers occur at the request of the parent/carer or the school.

### **Communication with the Leader of the Learning Community**

Leaders of the learning community will initiate communication where required and in the appropriate manner / medium.