

THE ESSENTIAL VERB TABLE

Verb	Perfect Tense	Imperfect Tense	Present Tense	Future Tense	Conditional Tense
Être	J'ai été	J'_____	Je suis	Je serai	Je _____
		C'était	C'est	Ce _____	Ce serait
Avoir	J'ai eu	J'avais	J'_____	J'aurai	J'aurais
		Il y avait	Il y a	Il y aura	Il y _____
Faire	J'ai fait	Je _____	Je fais	Je _____	Je ferais
Aller	Je suis allé(e)	J'allais	Je vais	J'irai	J'irais
Aimer	J'ai _____	J'aimais	J'_____	J'aimerai	J'aimerais
Jouer	J'ai joué	Je _____	Je joue	Je jouerai	Je _____
Détester	J'ai détesté	Je _____	Je déteste	Je _____	Je détesterais
Manger	J'ai mangé	Je mangeais	Je _____	Je mangerai	Je _____
Boire	J'ai bu	Je buvais	Je _____	Je boirai	Je _____
Visiter	J'ai _____	Je visitais	Je visite	Je _____	Je visiterais
Voir	J'ai vu	Je _____	Je vois	Je verrai	Je _____

ROBERT CLACK SCHOOL – MFL DEPARTMENT

FRENCH GCSE TO FRENCH AS LEVEL BRIDGING WORK

What to do

TASK 1 – AS Essays: Write 2 essays of 200-300 words

1. À votre avis quelles sont les qualités d'un copain idéal? Est-ce que vous avez un meilleur copain / une meilleure copine ? Il / elle est comment ?

And

2. À votre avis pourquoi est-il important de bien manger? Que peut-on faire pour encourager les jeunes à manger équilibré ?

TASK 2 – Speaking presentation

Prepare a 2-3 minute presentation in French, all about you, your life and your interests. You will present to the class in the first week of the course and you are advised to put together 2-3 PowerPoint slides on a USB stick with key information and pictures.

TASK 3 – Comprehensive Grammar Review

Make use of languagesonline.org.uk to complete a thorough revision of regular and some irregular verb forms (see below) in the following tenses:

- Present Tense
- Perfect Tense (passé composé)
- Imperfect Tense
- Future Tense
- Conditional Tense

You will need to carefully fill in the verb tables attached and learn them (completing exercises on [languagesonline](http://languagesonline.org.uk) and creating revision cards will be essential). There will be a test in the first week of the course which will help your teachers assess how thoroughly this review has been done and to address any problem areas.

TASK 4 French and Francophone films

Watch one French language film during the holiday. Make a note of the film and director, as well as some brief notes (these can be in English) about the plot and whether you liked it or not. Also, as you watch the film, jot down at least 10 new words/phrases you learned in the film.

You can buy an affordable DVD from Amazon.

You might find the following list useful, but of course you can buy another one:

- Amélie
- An African Doctor
- La Haine (a disturbing film, adult themes but a classic A level film)
- La Classe – entre les murs
- Le Dernier Métro
- Être et avoir
- Intouchables

How long should it take me?

In total, you should spend approximately EIGHT HOURS on the tasks 1-3. If you have any concerns, please contact Madame Bubaton or Madame Sloan via email

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What will be marked?

All 4 tasks must be completed and handed in during your first AS lesson in September.

You will receive feedback on the following:

1. The AS Essay – this will be marked according to AS criteria and you will receive individualised feedback on the work.
2. The Speaking Presentation – you will receive feedback on content and pronunciation.