



Robert Clack School of Science

Equal Opportunities 2017 – 2018



Robert Clack School of Science Policy

Equal Opportunities Policy

Rationale

The school believes that racism, sexism, homophobia and transphobia is incompatible with good educational practice.

The curriculum should provide equal opportunity for pupils to have access to a broad range of learning opportunities irrespective of gender, race, religion or sexuality. The issue of racism, sexism, homophobia and transphobia at institutional level should be considered openly and every effort made to counter it.

Purpose

- To eradicate processes of stereotyping and discrimination.
- To encourage pupils and staff to consider openly the issue of racism, sexism, homophobia and transphobia at both individual and school level and make every effort to counter it.

Guidelines

- The school will refer to the behavior policy for dealing with sexist, racist, homophobic and transphobic attitudes and behaviours.
- The school will monitor as appropriate teaching materials to ensure that those portraying stereotyped roles of the races and sexes are not used or are used in a critical way.
- Teachers' expectations should not be influenced by the race, gender or sexuality of the pupil.
- Schools should also adhere to uphold Modern British Values as outlined by the DFE.
- Pupils should be made aware of the contribution which different societies (genders, sexualities and groups within them) make to the growing understanding and knowledge of humankind.