



Robert Clack School of Science

Child Protection Policy 2015 – 2016

13/10/2015

Ratified on :

Signed by : *Niall J. Geachy*
(Chair of Governors)



Robert Clack School of Science Policy

8. Child Protection (Safeguarding) Policy

The Governing Body, Head teacher and Staff will ensure that the policy is implemented equally in all cases, without regard to ethnic origin, cultural differences, gender, disability or sexuality issues. They will ensure that pupils are listened to and that their concerns are appropriately addressed.

This policy will be monitored by Sir Paul Grant, Ms. M. McNamara and the Governing Body

Introduction

The Governors and staff of Robert Clack School fully recognise the contribution it makes to safeguarding children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our children/young people from harm.

All staff and Governors believe that our school should provide a caring, positive, safe and stimulating environment which promotes the social, physical and moral development of the individual child/young person.

This policy was written and adopted on 20 July 2005.

The aims of this policy are:

- To support the child's young person's development in ways that will foster security, confidence and independence.
- To raise the awareness of both teaching and non-teaching staff of the need to safeguard children/young people and of their responsibilities in identifying and reporting possible cases of abuse and of children in need.
- To provide a systematic means of monitoring children known or thought to be at risk of harm.
- To emphasise the need for good levels of communication between all members of staff.
- To develop a structured procedure within the school which will be followed by all members of the school community in cases of suspected abuse.

- To develop and promote effective working relationships with other agencies, especially Social Services and the Police.
- To ensure that all adults within our school who have access to children/young people have been checked as to their suitability.

Procedures

Our school procedures for safeguarding children will be in line with current government guidance and legislation.

We will ensure that:

- We have a designated senior member of staff [the Child Protection coordinator] who undertakes regular inter-agency training and refresher training every 2 year We have a member of staff who will act in the designated person's absence [the Deputy Child Protection Co-ordinator] and undertake appropriate training.
- All members of staff develop their understanding of the signs and indicators of abuse and have training every academic year
- All members of staff know how to respond to a child/young person who discloses abuse.
- All parents/carers are made aware of the responsibilities of staff members with regard to child protection procedures and the policy is made available to them.
- Our policy and procedures will be reviewed annually and up-dated.
- All new members of staff will be given a copy of our child protection procedures as part of their induction into the school.

Responsibilities

The designated senior member of staff [CPC] is responsible for:

- Adhering to the London Child Protection Procedures and school procedures with regard to referring a child/young person if there are concerns about possible abuse or child in need.
- Keeping written records of concerns about a child/young person even if there is no need to make an immediate referral.
- Ensuring that all such records are kept confidentially and securely and are separate from pupil records.
- Ensuring that an indication of further record-keeping is marked on the pupil records

- Ensuring that any pupil currently on the child protection register who is absent without explanation for two days is referred to Social Services.

Supporting Children

- We recognise that a child/young person who is abused or witnesses domestic violence/abuse may find it difficult to develop and maintain a sense of self-worth. We recognise that a child/young person in these circumstances may feel helpless and humiliated. We recognise that a child/young person may feel self-blame.
- We recognise that the school may provide the only stability in the lives of children/young people who have been abused or who are at risk of harm.
- We accept that research shows that the behaviour of a child/young person in these circumstances may range from that which is perceived to be normal to aggressive or withdrawn

Our school will support all children/young people by:

- Encouraging self-esteem and self-assertiveness whilst not condoning aggression or bullying
- Promoting a caring, safe and positive environment within the school.
- Liaising and working together with all other support services and those agencies involved in the safeguarding of children.
- Notifying Social Services as soon as there is a significant concern.
- Providing continuing support to a child/young person about whom there have been concerns who leaves the school by ensuring that their child protection record is forwarded, under confidential cover, to the child/young person's new school as soon as possible.

Confidentiality

- We recognise that all matters relating to Child Protection are confidential.
- The Headteacher or designated senior member of staff [CPC] will disclose any information about a child/young person to other members of staff on a need to know basis.
- All staff must be aware that they have a professional responsibility to share information with other agencies in order to safeguard children/young people.
- All staff must be aware that they cannot promise a child/young person to keep secrets.

Supporting Staff

- We recognise that staff working in the school who have become involved with a child/young person who has suffered harm, or appears to be likely to suffer harm, may find the situation stressful and upsetting.
- We will support such staff providing an opportunity to talk through their anxieties with the designated senior member of staff [CPC] and to seek further support as appropriate.

Allegations against staff

- We understand that a child/young person may make an allegation against a member of staff.
- If such an allegation is made, the member of staff receiving the allegation will immediately inform the headteacher.
- The headteacher on all such occasions will discuss the content of the allegation with the LEA Lead Officer for Child Protection.
- If the allegation made to a member of staff concerns the headteacher, the member of staff receiving the information will immediately inform the Chair of Governors who will consult with the LEAs Lead Officer for Child Protection
- The school will follow the LEA procedures for managing allegations against staff, a copy of which will be readily available in the school.

Whistleblowing

- We recognise that children/young people cannot be expected to raise concerns in an environment where staff fail to do so.
- All staff should be aware of their duty to raise concerns, where they exist, about the attitude or actions of colleagues.

Physical Intervention

- Our policy on physical intervention/positive handling by staff is set out in a separate policy and acknowledges that staff must only ever used physical intervention as a last resort, and that at all times it must be the minimal force necessary to prevent injury to another person.

We understand that physical intervention of a nature which causes injury or distress to a child/young person may be considered under child protection or disciplinary procedures.

Bullying

Our policy on bullying is set out in a separate policy and acknowledges that to allow or condone bullying may lead to consideration under child protection procedures.

Racial Incidents

Our policy on racist incidents is set out in a separate policy and acknowledges that repeated racist incidents or a single serious incident may lead to consideration under child protection procedures.

Prevention

We recognise that the school plays a significant part in the prevention of harm to our children/young people by providing children/young people with good lines of communication with trusted adults, supportive friends and an ethos of protection.

The school community will therefore:

- Establish and maintain an ethos where children/young people feel secure and are encouraged to talk and are always listened to.
- Ensure that all children/young people know there is an adult in the school whom they can approach if they are worried or in difficulty.
- Include in the curriculum opportunities for PSHE & C which equip children/young people with the skills they need to stay safe from harm and to know to whom they should turn for help.

September 2015

