



Robert Clack School of Science

Accessibility Plan 2016 – 2017

13/10/2015

Ratified on :

Signed by : *Niall J. Greach*
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(Chair of Governors)

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are Accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Robert Clack School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The School Brochure will make reference to this Accessibility Plan.
8. The School's complaints procedure covers the Accessibility Plan.
9. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
10. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.
12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Review / updated

July 2015

D. Platt

Robert Clack School Accessibility Plan 2012-2015

Improving the Physical Access at Robert clack School

An Access Audit was carried out by DHT/PREMISES TEAM on NOVEMBER 6th 2012 and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
1.	SIGNAGE	Appropriate signs for visually-impaired.	By Sept 2013	£500
2.	DOOR ACCESS	Portable ramps for areas with restricted Access upper and lower site	By Sept 2015	£1000
3.	UNEVEN AREAS IN MAIN CAR PARK KERB LINES	Repaint/paint yellow lines to mark level Transitions. Upper site	By Sept 2012	£100
4.	DOOR HANDLES	Ensure door handles contrast in colour with Main body of door.	By Sept 2015	£500
5.	AUTOMATIC DOOR ACCESS	Automatic door from car park to main build lower site	By Sept 2013	£1'200
6.	RAMP TO MAIN CAR PARK TO FRONT OF SCHOOL	Concrete ramp installed for access from car park to main pedestrian walk way Ramps to cross road from main footpath upper site	By Sept 2012	£4'500

7.	LIGHTING	Outdoor lighting upgrade to main car park upper site Lighting upgrades to main school buildings both sites class rooms ongoing project from 2011	By Sept 2015	£2000 £30'000
9.	DISABLED TOILETS	Disabled toilet added to main school lower site with shower Facilities Toilets. (Disabled toilet will be included in the refurbishment of boys toilets and new staff toilets lower site Upper site new disabled toilet G corridor and side of main hall Shower to be added in 2016	By Sept 2014	£30'000
10.	SCHOOL ENTRANCE LOWER SITE	Transfer keypad and entrance Communicator to more accessible position.	By Sept 2012	£750
11	TEACHING facilities	Height adjustable cookers both sites height adjustable tables for art and science Specialist PC screens for visually impaired	By sept 2013	£5'000
12				

Robert clack School Accessibility Plan 2012-2016-18

Improving the Curriculum Access at Robert clack School

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Inclusion Team	June 2015	Increase in access to the Curriculum Ongoing 2015 teacher training
Audit of pupil needs And staff training to meet those needs.	Review the specific needs for Pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the Relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	All staff/Inclusion Team	June 2015	Increase in access to all school activities for all disabled pupils needs to be an audit by DEC 2015
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	AD/TM	December 2015	Increase in access to all school activities for all disabled pupils ongoing
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff and Inclusion Team	July 2015	Increase in access to the National Curriculum Ongoing
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Inclusion Team and SLT	June 2013	Community will benefit by a more inclusive school and social environment on going via staff inductions /SEN training days courses weekly staff briefings

Robert clack School Accessibility Plan 2012-2015-18

Improving the Delivery of Written Information at Robert clack School

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	ACHIEVEMENT
Availability of written material in alternative formats when Specifically requested.	The school will make itself aware of the services available for converting written information into Alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes	Office/SLT/ Inclusion team	June 2013	Delivery of information to disabled pupils improved Ongoing example student Mr khan
Make available school Brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available For all who request it.	Office/SLT/ Inclusion team	June 2016	Delivery of school information to parents and the local community improved as necessary
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative Formats and use of IT software to produce customized materials.	All school information available for all who request it	Office/SLT/ Inclusion team	June 2013	Delivery of school Information to pupils & parents with visual difficulties improved. example student Mr khan
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Inclusion team	June 2013	School is more effective in Meeting the needs of pupils Ongoing.